

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: GEOGRAPHIC INFORMATION SYSTEMS
CODE NO. : CIV 307 **SEMESTER:** VI
PROGRAM: CIVIL/ENVIRONMENTAL/WATER RESOURCE
AUTHOR: S. IENCO
DATE: AUG 00 **PREVIOUS OUTLINE DATED:** JAN 98
APPROVED:

DEAN **DATE**
TOTAL CREDITS:
PREREQUISITE(S):
HOURS/WEEK:

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For additional information, please contact Kitty Derosario, Dean
School of Technology, Engineering & Technical Trades
(705) 759-2554, Ext.642

I. COURSE DESCRIPTION:

This course is designed to provide the student with an understanding of Geographical Information Systems (GIS) and related technologies. The topics will deal with the theory, application and maintenance of a GIS, data collection, input and management

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Display a basic knowledge of Geographical Information Systems.

Potential Elements of the Performance:

- define a GIS
- discuss applications to specific fields of endeavour
- describe the various components of a GIS

2. Search and query a GIS for a variety of applications.

Potential Elements of the Performance:

- use the ArcView software interface for moving around and displaying spatial information
- apply fundamental file management techniques for storing and retrieving GIS files
- demonstrate an ability to relate attribute information to spatial information
- define and describe the components of topology
- search and query a GIS database for a variety of applications
- perform spatial analysis for a small GIS project

3. Produce charts, graphs and presentation maps using a desktop GIS mapping system.

Potential Elements of the Performance:

- prepare charts and graphs for presentation
- prepare presentation plans including maps, charts, tables, graphs and other appropriate map information
- prepare a presentation layout for a small GIS project

4. Describe spatial referencing systems.

Potential Elements of the Performance:

- define projection systems
- demonstrate an understanding of the Universal Transverse Mercator projection
- describe vector and raster spatial referencing techniques

5. Display a basic understanding of data input, output and data management methods.

Potential Elements of the Performance:

- demonstrate spatial and attribute data input
- digitise spatial information
- describe fundamental data security, integrity and updating issues

III. TOPICS:

1. Introduction and GIS Fundamentals
2. GIS Software
3. Presentation of Charts, Tables, Graphs and Layouts
4. Spatial Referencing
5. Data Input, Output and Management

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Getting to Know ArcView GIS

V. EVALUATION PROCESS/GRADING SYSTEM:

You will be assigned a final grade based on successful completion of assignments, quizzes and tests, weighted as follows:

Assignments/Quizzes	40%
Three tests of equal weight	<u>60%</u>
TOTAL	100%

Each assignment and quiz carries equal weight. Late submittals receive only a maximum grade of 60%. However, assignments handed in later than one week will receive a grade of 0%.

An average of 60% on assignments/quizzes, and 60% on tests is required for successful completion of this course.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Testing Absence

If a student is unable to write a test on the date assigned, the following procedure is required:

- The student shall provide the Professor with advance notice preferably in writing of his/her need to miss the test.
- The student may be required to document the absence at the discretion of the Professor.
- All decisions regarding whether tests shall be re-scheduled will be at the discretion of the Professor.
- The student is responsible to make arrangements, immediately upon return to the College with his/her course Professor related to make-up of the missed test prior to the next scheduled class for the course in question.
- In the event of an emergency on the day of the test, the student may require documentation to support the absence and must telephone the College to identify the absence. The college has a 24 hour electronic voice mail system (759-2554) Ext. 600

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.